

# Summary of Striving Readers Projects: Whole School Interventions for All Readers

**Table 10: Context for Implementation of the Models**

Relationship of Whole School and Targeted Interventions	Number of Schools/Teachers Implementing Intervention	Grade Levels	Number of Students per year served by Intervention
<b>Chicago Public Schools, IL</b>			
<i>Chicago Striving Readers Program</i>			
Integrated model, with all students receiving whole school intervention and struggling readers additionally receiving linked targeted intervention	<p><i>Year 1</i> 16 middle schools 214 eligible teachers</p> <p><i>Year 2</i> 15 additional middle schools 281 eligible teachers</p>	Grades 6–8	<p>Year 1: 3068</p> <p>Year 2: 5915</p>
<b>Danville School District, KY</b>			
<i>Adolescent Literacy Model (ALM)</i>			
Separate models for whole school intervention and targeted intervention	10 middle schools 9 high schools 2 schools with grades 6-12 739 eligible teachers	Grades 6–12	13,431
<b>Memphis City Schools, TN</b>			
<i>Memphis Content Literacy Academy (MCLA)</i>			
Separate models for whole school intervention and targeted intervention	4 middle schools 145 eligible teachers	Grades 6–8	2,400
<b>Newark Public Schools, NJ</b>			
<i>National Urban Alliance (NUA) / New Jersey City University (NJCU)</i>			
Separate models for whole school intervention and targeted intervention	19 middle schools 363 eligible teachers	Grades 6–8	2430

Relationship of Whole School and Targeted Interventions	Number of Schools/Teachers Implementing Intervention	Grade Levels	Number of Students per year served by Intervention
<b>Ohio Department of Youth Services (students in juvenile correction facilities)</b>			
Year 1: State Institute for Reading Instruction- Adolescent Literacy(SIRI-AL) and English Language Arts Writing Academy Year 2: High Yield Strategies (HYS)			
Separate models for whole school intervention and targeted intervention	7 youth detention facilities 185 eligible teachers	Grades 9–12	3,650
<b>Portland School District, OR</b>			
<i>Strategic Instruction Model Content Enhancement Routines for Teachers (SIM-CERT)</i>			
Integrated model, with all students receiving whole school intervention and struggling readers additionally receiving linked targeted intervention	5 middle schools (in Yr 2, reconfigured as 3 middle schools, 2 K – 8 schools) 4 high school -270 eligible teachers	Grades 6–12	4,209
<b>San Diego Unified School District, CA</b>			
<i>Strategies for Literacy Integration across the Curriculum (SLIC)</i>			
Integrated model, with all students receiving whole school intervention and struggling readers additionally receiving linked targeted intervention	Year 1 3 middle schools- 115 eligible teachers 2 high schools- 112 eligible teachers eligible teachers  Year 2 1 additional middle school- 68 eligible teachers 2 additional high schools- 116 eligible teachers	Grades 6-12	6,323
<b>Springfield and Chicopee Public Schools, MA</b>			
<i>Strategic Instruction Model Content Enhancement Routines for Teachers (SIM-CERT)</i>			
Separate models for whole school intervention and the Read 180 targeted intervention	5 schools 450 eligible teachers	Grades 9–12	7,146
Integrated model with Xtreme Reading targeted intervention, with all students receiving whole school intervention and struggling readers additionally receiving linked Xtreme Reading targeted intervention	5 schools 450 eligible teachers	Grades 9–12	7,146
Source: Striving Readers Year 2 Evaluation Reports (available at: <a href="http://www.ed.gov/programs/strivingreaders/performance.html">http://www.ed.gov/programs/strivingreaders/performance.html</a> )			